**W.E.B. Du Bois Regional Middle School**

Ben Doren, Principal

Miles Wheat, Assistant Principal

P: 413.644.2300 F: 413.644.2394

**Student Registration Packet**

**2021-2022**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Entering: \_\_\_\_\_

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Last First Middle

DOB: \_\_\_\_\_\_\_\_\_\_\_ Gender: □ Female □ Male City or Town of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ethnicity: □ Yes □ No Is the student Hispanic or Latino?

Race: □ Asian □ Black or African American □ American Indian or Alaska Native

 □ Native Hawaiian/Other Pacific Islander □ White

Reason for Enrollment: □ Resident □ School Choice □ Tuition

City/Town of Student’s Residence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check all that apply to Student: □ IEP □ 504 Plan □ Title I Services □ English Language Learner Services

Is this student eligible for assistance as a member of a military family as defined by the Interstate Compact on Educational Opportunity for Military Children? Please read below.

□ Yes □ No

In May 2012, as part of the VALOR Act, Massachusetts joined other states as part of the Interstate Compact on

Educational Opportunity for Military Children. Please visit www.mic3.net for more information.

Eligibility for assistance under the Compact is children of:

• Active duty members of the uniformed services, National Guard and Reserve on active duty orders

• Members or veterans who are medically discharged or retired for (1) year

• Members who die on active duty

Those not eligible for assistance under the Compact are children of:

• Inactive members of the National Guard and Reserves

• Members now retired not covered above

• Veterans not covered above

• Department of Defense personnel, federal agency civilians and contract employees not defined as active duty

**Household #1**

Home Address

Street: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State: \_\_\_\_\_\_\_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address

Street: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State: \_\_\_\_\_\_\_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #1 □ Check if Emergency Contact □ Check if Primary Contact □ Custodial Parent or Guardian

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship: \_\_\_\_\_\_\_\_\_\_\_

 Last First

 Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #2 □ Check if Emergency Contact □ Check if Primary Contact □ Custodial Parent or Guardian

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship: \_\_\_\_\_\_\_\_\_\_\_

 Last First

 Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Household #2 (if child’s second parent/guardian resides in different household)**

Home Address

Street: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State: \_\_\_\_\_\_\_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address

Street: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State: \_\_\_\_\_\_\_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #1 □ Check if Emergency Contact □ Check if Primary Contact □ Custodial Parent or Guardian

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship: \_\_\_\_\_\_\_\_\_\_\_

 Last First

 Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #2 □ Check if Emergency Contact □ Check if Primary Contact □ Custodial Parent or Guardian

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship: \_\_\_\_\_\_\_\_\_\_\_

 Last First

 Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT**

**PRIMARY HOME LANGUAGE SURVEY 2021.2022**

Massachusetts law G.L. c. 71A requires schools, annually, to identify students who have a primary home language other than English. The law defines an English Learner (“EL”) as “a child who does not speak English or whose native language is not English, and who is not currently able to perform ordinary classroom work in English.” All Massachusetts districts must determine the number of English Learners in the district, and classify them according to grade level, primary language, and the English Learner Program in which they are enrolled**. In compliance with G.L. c. 71A, all parents/guardians are asked to complete and return this Primary Home Language Survey. This form will be filed as part of your child’s record.**

**WHO IS COMPLETING THIS FORM?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student’s Name:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **First Middle Last**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: \_\_\_\_\_\_\_\_\_

City & Country of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_

Gender: \_\_\_\_\_\_\_\_\_\_\_ Date first enrolled in any U.S. school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_In which grade: \_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What language did your child learn when he/she first began to speak? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What language does your child most frequently use at home? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What language do you most frequently use to speak to your child? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What language is most often spoken by the adults at home? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*\*\*\*\*\*\*\*\*If you child’s **primary** language is **not English**, please complete the following:

A. What language(s) does your child read? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Has your child attended English as a Second Language (ESL) classes? No\_\_\_ Yes \_\_\_If so:

 Where (school, city, country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 When (or during which grades) and for how long? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Please indicate whether you need essential written communication translated to your home language. Yes \_\_\_\_ No \_\_\_\_\_\_ Language requested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

D. Did your child attend school outside of the U.S.? \_\_\_\_\_ If so, where (school, city, state, country)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many years? \_\_\_\_ Last grade completed? \_\_\_\_\_\_ Language(s) of instruction? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Office staff: If ANY language other than English is listed ANYWHERE on this form, send copy to:**

**Karen Luttenberger: MMRHS**

**Gabriela Sheehan: DBRMS**

**Emily Olds: MBRES**

**Maintain original form in student’s file. Thank you. Revised 9/6/2019**

**If there are individuals to whom the school SHOULD NOT RELEASE YOUR CHILD TO because there is a legal court document you MUST provide the school with a copy of this document.**

 **PLEASE LIST BELOW:**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emergency Contact Information**

In the event that we cannot reach you in an emergency or illness situation please list below in order of preference the persons to contact in addition to your family contact information. They will assume responsibility/transportation.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship: \_\_\_\_\_\_\_\_\_\_\_Home #: \_\_\_\_\_\_\_\_\_\_ Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_Work # \_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Relationship: \_\_\_\_\_\_\_\_\_\_\_\_Home #: \_\_\_\_\_\_\_\_\_\_Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Work # \_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Relationship: \_\_\_\_\_\_\_\_\_\_\_\_Home #: \_\_\_\_\_\_\_\_\_\_Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Work # \_\_\_\_\_\_\_\_\_\_\_

**DO NOT RELEASE the FOLLOWING INFORMATION 2021-2022**

Under Department of Education regulations, **the school may release for publication certain information concerning you/your child from time to time without first obtaining your consent, unless you indicate that we should not do so.** The information which may be released for publication includes only the students name, class, participation in officially recognized activities and sports, degrees, honors and awards, and post high school plans.

If you **DO NOT** want this information concerning you/your child to be released for publication without your consent during the school year, **check the box below and sign on the signature line**.

□ Do **Not** release the following information: Honor Roll & Awards, Post High School Plans, Participation in Officially Recognized Activities & Sports, Degrees without contacting me for permission.

**Guardians Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Current Health Information Grade: \_\_\_\_\_\_**

**2021-2022**

 **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Physician:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Additional Physicians child sees: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Dentist:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Health Insurance**: YES \_\_\_\_\_ Private \_\_\_\_\_\_\_\_\_\_ Public\_\_\_\_\_\_\_\_\_\_\_ (Mass Health, CMSP) NO \_\_\_\_\_\_\_\_\_

Need confidential assistance obtaining health insurance for your child? Contact Advocacy for Access at 413-854-9608

 **Child’s Health Problems** (Heart Condition, Diabetes, Asthma, Seizure Disorder, Other):

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Hearing Problems Left ear \_\_\_\_ Right ear \_\_\_\_ Hearing Aids \_\_\_\_\_

 Vision Problems Wears Eyeglasses \_\_\_\_\_ Wears Contact Lenses \_\_\_\_\_\_

 **Child’s Allergies** (food, insects, and medication, environmental) **&** **describe child’s reactions**:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Names of any Medications** taken regularly: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Any additional health information the school health office should be aware of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I give permission for the school nurse to provide information relevant to my child’s health condition to appropriate school personnel when necessary to meet my child’s health and safety needs, and to exchange my child’s information with medical authorities for the purpose of referral, diagnosis and treatment. I also give permission for ambulance transport to the hospital in the event that emergency treatment is determined necessary.

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Medications in School**

**Consent for Over the Counter (OTC) Medication to be given in School**

 **Name of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I give permission to have the school nurse or school personnel designated by the school nurse give the following medications with dosage and times as per school physician protocols: (Circle medications to be given)

 **Advil (Ibuprofen) Tylenol (Acetaminophen) Tums (Calcium Carbonate)**

**If your child cannot swallow tablets, please provide liquid or chewable medicine.**

I understand that **any medication** which needs to be administered at school, **other than the list above** will need to

be **brought in by a parent** in the **original container** and requires a physician **order** to be dispensed by the school

nurse or school personnel designated by the school nurse. Forms are available in the school health office and on the school’s website.

**Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

File: IJNDB

**ELECTRONIC INFORMATION RESOURCES**

**FOR STUDENTS**

**2021-2022**

**Introduction**

The electronic information resources are now available to qualifying students in the district. These resources include access to the Berkshire County Wide Area Network as well as Internet services. Electronics and Computer facilities are the hardware, software, network, and internet systems and equipment which may be located in the classrooms, hallways, computer and business labs, offices, teachers’ rooms, network station areas and libraries. The District’s goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication.

**Scope**

Internet access is coordinated through a complex association of government agencies as well as regional and state networks. With access to computers and people all over the world also comes the availability of materials that may not be considered to be of educational value in the context of the school setting. The BHRSD has taken available precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious student may discover controversial information. The District firmly believes that the valuable information and interaction available on this worldwide network far outweigh the possibility that students may procure material that is not consistent with the educational goals of the Berkshire Hills Regional School District.

**Purpose**

In addition, the smooth operation of the network relies upon the proper conduct of the end students that must adhere to strict guidelines. These guidelines are provided so those students are aware of the responsibilities they are about to acquire.

Each student member applying for an account will review set guidelines regarding proper behavior and use of the network. The signature(s) at the end of this document is (are) legally binding and indicate(s) the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance and agree(s) to abide by these terms.

***Berkshire Hills Regional School District*** 1 of 4

File: IJNDB

**Terms and Conditions**

1. Privileges: The use of electronic information resources is a privilege, not a right. Inappropriate use of these resources will result in the loss of computer services, disciplinary action, and/or referral to legal authorities. The systems administrator will close an account if necessary. An administrator or faculty member has the right to request, for cause, that the systems administrator deny, revoke, or suspend specific student accounts.

2. Acceptable Use: The use of an assigned account must be in support of education, business and/or research and within the educational goals and objectives of the Berkshire Hills Regional School District. Each student is personally responsible for this provision at all times when using the electronic information services.

a. Use of other organizations' networks or computing resources must comply with rules appropriate to that network.

b. Transmission of any material in violation of any United States or other states' organizations is prohibited. This includes, but is not limited to: copyrighted materials, threatening or obscene material or material protected by trade secrets.

c. Commercial activities by for-profit institutions are generally not acceptable.

d. Use of product advertisement or political lobbying, including lobbying for student body office, is prohibited.

e. Time and bandwidth are costly. While accessing the Internet, no games may be played.

f. Illegal activities of any kind are forbidden.

g. Do not reveal personal information, i.e., home address, phone numbers, password, or social security number; this also applies to others' personal information or that of organizations.

h. Do not use the network in any way that would disrupt network use by others, including the unauthorized installation of software that allows the download and sharing of MP3 files, videos, soundtracks, etc.

i. No personal disks may be used on any of the computers. You are authorized to use only the disks provided to you by your instructor or systems administrator. You are not permitted to copy your personal programs/games onto any of the computers in the networked labs, and you may not copy any programs installed on the network/computers onto your personal disks for your personal use.

j. No food or drink is permitted in networked labs or around any network resources.

k. Illegal installation of copyrighted software or files for use on BHRSD computers is prohibited.

3. Monitored Use: Electronic mail transmissions and other use of electronic resources by students shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use for instructional and administrative purposes.

***Berkshire Hills Regional School District*** 2 of 4

File: IJNDB

4. Network Etiquette: Each account holder is expected to abide by the generally accepted rules of student etiquette. These rules include, but are not limited to, the following:

a. Be polite. Never send, or encourage others to send abusive messages.

b. Use appropriate language. Remember that you are a representative of your school and district on a non‑private system. You may be alone on a computer, but what you say and do can be viewed globally! Never use vulgar or any other inappropriate language.

c. Use electronic mail appropriately. Electronic mail (E‑mail) is not guaranteed to be private. Everyone on the system has access to mail. Messages relating to or in support of illegal activities must be reported to the system administrator or school administration.

5. Vandalism: Vandalism is defined as any malicious attempt to harm or destroy property of another student or of any other agencies or networks that are connected to the Internet. Vandalism includes, but is not limited to, the uploading, downloading, or creation of computer viruses. It also includes any physical damage to computer hardware or software in the District.

6. Security: Security on any computer system is a high priority because there are multiple students. Once properly logged into the BHRSD network, do not leave your account/connection open or unattended. Do not use another individual's account. Unauthorized access to a computer system or part of a computer system that you do not have permission to use is known as electronic trespass and is illegal. If you identify a security problem, notify the system administrator or school administration at once.

7. Liability: The Berkshire Hills Regional School District makes no warranties of any kind whether expressed or implied, for the service it is providing. The district will not be responsible for any damages the students suffer while on the system. These damages include, but are not limited to, loss of data as a result of delays, non‑deliveries, misdeliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the information system is at your own risk. The Berkshire Hills Regional School District specifically denies any responsibility for the accuracy of information obtained through electronic information sources.

**Penalties**

 Failure to adhere to the above recommendations for proper use of the computer facilities in the BHRSD, will result in the following disciplinary actions or additional actions as deemed appropriate.

First Offense: Loss of student password for two weeks.

Second Offense: Loss of student password for one month, and the possibility of school suspension.

Third and Subsequent Offenses: Loss of student password for one semester and the possibility of school suspension.

The right of appeal to the Principal will be upheld in all offenses.

***Berkshire Hills Regional School District***  3 of 4

File: IJNDB-E

**PARENT OR GUARDIAN CONSENT FORM 2021.2022**

I have read the Berkshire Hills Regional School District’s Electronic Information Resources Policy and understand that access to electronic information resources is designed for educational purposes. I understand that it is impossible for the District to restrict access to all the controversial materials and I will not hold the District responsible for controversial materials my student acquires utilizing the District’s electronic information resources. I agree to report any misuse of the electronic information resources to the District’s System Administrator or School Administration. Misuse comes in many forms, but can be viewed as any messages sent or received that include/suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described previously.

 I hereby give my permission for my student to access the District’s electronic information resources. I understand that this permission shall remain effective during the time my student is enrolled as a student in Berkshire Hills Regional School District, or until I give the District written notice that the permission given is revoked. I further understand that any amendments or revisions to the Electronic Information Resources Policy will be printed in the Student Handbook and that no other notice of amendment or revision to the Electronic Information Resources Policy will be given to me unless it is to be effective prior to publication in the Students Handbook.

Student’s Name (please print)

Parent/Guardian Name (please print)

Signature Date

I do not give the Berkshire Hills Regional School District permission for my student to access the District’s electronic information resources.

Student’s Name (please print)

Parent/Guardian Name (please print)

Signature Date

***Berkshire Hills Regional School District*** 4 of 4

**W.E.B. Du Bois Regional Middle School**

313 Monument Valley Road

Great Barrington, MA 01230

Phone: 413-644-2300 x2301

Fax: 413-644-2394

Name of Previous School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REQUEST FOR STUDENT RECORDS

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who has enrolled in grade \_\_\_\_\_\_has transferred to Monument Valley Regional Middle School. Please fax or mail a copy of his/her last report card, immunization records (notation if a Student with Special Services))and mail cumulative information including test results, academic records, attendance records, discipline records, health and immunization records, and if the student was in a Special Education Program, all psychological evaluations and Individualized Education Plans to:

Debra Spence

Guidance Department

W.E.B. Du Bois Regional Middle School

313 Monument Valley Road

Great Barrington, MA 01230

Phone: 413-644-2300 x2301

Fax: 413-644-2394

AUTHORIZATION FOR RELEASE OF RECORDS

Parent /Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Guidance Department

 1st request date: \_\_\_\_\_\_\_

2nd request date: \_\_\_\_\_\_\_

Berkshire Hills Regional School District

*Great Barrington•Stockbridge•West Stockbridge*

Religious Exemption / Vaccinations and Immunizations

2021-2022

I do not wish to have my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vaccinated or immunized because such conflicts with my sincere, religious beliefs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

**Please note**:

 Per the Massachusetts Department of Public Health, exclusion of students during disease outbreaks may occur when one or more cases of disease are present in a school. All susceptible, including those with medical or religious exemptions, are subject to exclusion as described in the Reportable Diseases and Isolation and Quarantine Requirements (105CMR 300.000).

 The reporting and control of diseases identified as posing a risk to the public health is prescribed by State regulation and law. The Isolation and Quarantine Requirements establish isolation and quarantine requirements for cases of certain diseases and their contacts in certain high risk situations, including the school setting. Common childhood vaccine-preventable diseases identified that may occur in schools and require exclusion requirements include: Measles, Mumps, Rubella, Pertussis (whopping cough) and Varicella (chicken pox).